

Olympic Student Portfolio

I. Portfolio Information

- a) School: Falls-Lenox Elementary School
- b) Grade Level: 3rd Grade Class

II. Type of Portfolio

- a) Integrated Portfolio – The class I selected to do the student portfolios was Mrs. Sparks' third grade class. Since I only had 25-minute physical education classes I felt that it would be more beneficial for the students to work on their portfolio with their classroom teacher. Mrs. Sparks was already covering a unit on the Winter Olympics so I talked and shared with her the Student Olympic Portfolio Notebook that I had worked on. I was able to teach and have the students participate in some of the Winter Olympic events, and Mrs. Sparks would continue my lesson into the classroom going even into more detail about the history of the Winter Games, and had the students work on their notebooks in class.

III. Organized Framework

Unit Objectives

- a) The students will be able to have knowledge and understanding of the Winter Olympic Games, such as the history, Winter Olympic events, and information about each winter Olympic event.
- b) The students will be able to demonstrate and perform eight Winter Olympic Events.
- c) The student will have a better understanding of the true value of the Winter Olympic Games.

IV. Implementation Strategy

- a) Collaborative Effort – The portfolio work was coordinated between the classroom teacher, librarian and the physical education teacher.

V. Assessment

- a) Self-assessment – Students will be given a notebook with a collection of worksheets that need to be completed and turned into me. The entire notebook must be completed before turning it in.

VI. Management & Assembly

- a) The students will receive a collection of worksheets bind into a workbook. There will be 10 worksheets that must be completed as well as the cover design.

VII. Item Selection

- a) Required Artifacts – The workbook has 10 worksheets that must be completed and turned into me.
- b) Optional Artifacts – The cover page on the worksheets. Students may color and draw pictures on the cover of their student portfolios.

VIII. Evaluation of Portfolio

Artifacts	1	2	3	Weight	Score
Cover page				X1	
Olympism (pg. 1)				X1	
Do Your Best (pg. 2)				X2	
Olympic Torch Relay (pg. 3)				X2	
Welcome to Salt Lake City (pg. 4)				X2	
Olympic Village (pg. 5)				X2	
Training Table (pg. 6)				X2	
Olympic Card Trick (pg 7)				X2	
Equipment Picture Clues (pg. 8)				X1	
Codes of Honor (pg. 9)				X2	
Places to Play (pg. 10)				X1	
Over-All Portfolio				X2	
Total Points				60	

Olympic Student Portfolio Grade _____ / 60 = _____